# **Daily Timings**

Our official day starts at 7.50am and ends at 2.30pm.

Each lesson runs for one hour.

We have a break after each hour.

Snack break is the first one which runs for 20 minutes, play break runs for 30 minutes and lunch break runs for one hour.

# **Our School Calendar**

The school year is split into 3 terms, approximately as follows: -Term 1- begins in late August and ends in mid-December. Term 2 begins in January and ends late March or early April depending on the date of Easter. Term 3 begins in April and ends in late June.

We are a non-selective school offering an international curriculum (Pearson Edexcel). Pearson Edexcel is based on the latest English National Curriculum (2014), with an international approach. We cater to children of ages 5 - 11

# PRIMARY **TEACHER**

# Welcome to BSK



# **OUR MISSION**

To create a happy, fun – learning environment that facilitates internationally recognized and updated curricular programs while catering for the social and emotional needs of learners from varied back grounds.

**OUR MOTTO** 

Discovering and Understanding



### Communication

Our preferred medium of communication between teaching staff is via WhatsApp.

Official communication is passed on via email.

In other cases, telephone calls are made if the matter at hand is urgent.

We also have regular face to face meetings.



William Arthur Ward

Students learn by copying; all teachers are expected to be excellent ambassadors.

British School of Kampala ... P.O. Box 731 ••• +256.772.630.755: +256.708.227.332 ... ... http://www.bskampala.com



#### **OUR VISION**

To be a learning environment where students discover and fully develop their potential in order to flourish as skilled, confident and responsible trendsetters with full understanding and respect for themselves and the rapidly changing world.

# AUG COPT PAPER

primarybsk@gmail.com

# **Class Teacher Roles**

Teach all agreed curriculum subjects following the guidelines of the Pearson I - primary curriculum and guidelines agreed in school.

To conduct regular assessments and use these as a basis for planning further progression for individuals and the class as a whole.

Teach, using a variety of teaching styles and methods to deliver lessons appropriate to the ability and learning styles of the children being taught.

To plan regularly with year group colleagues. Ensure class planning folders, assessment folders and records are kept up to date.

Maintain and work towards improving standards of attainment and presentation in the class and year group.

Plan work/activities for children working with TA's or personal assistants, keeping track of progress and difficulties.

Checking homework diaries daily.

# **Core Subjects**

Our Core Subjects include;

Mathematics

English

- Science
- \_ \_ \_
- Computing
- Global Citizenship

# School Clubs Clubs are run as an extra-curricular activity and not an extension of what is being taught in class.

Registers should be kept which are collected by the club's coordinator at the end of each day. Clubs should be fun for teachers as well as pupils.

All new teachers are required to complete a six (6) month probationary period before they can run a club.



As part of our uniqueness, we run thematic terms. The theme is brought out clearly during the weekly assemblies.

"The task of the modern educator is not to cut down jungles. but to irrigate deserts." C. S. lewis

Identify and refer children in need of EAL and SEN support to the learning support department, taking an active role in identifying and reviewing targets. Ensure the targets are worked on during the term.

To build good working relationships with the class and colleagues, sharing good practice and ensuring policy and decisions are actioned within the class.

Maintain a stimulating, organised classroom environment including a displays and resources.



"Every child can learn, just not on the same day or the same way!"

# **Behavior**

Good behavior is key at BSK. All teachers are expected to communicate clear, positive and consistent expectations to the students.

Teachers will acknowledge good behavior through positive reinforcement.



"Class teacher roles go far beyond what has been listed above"